

SEAI Junior Cycle Resources

This document sets out the **Geography** learning outcomes for each of the activities in the section **Heat Energy**.

| Heat Energy and Temperature | 1.8 Gather, record and interpret weather data |
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| Heat Transfer by Conduction | 1.8 Gather, record and interpret weather data (Campbell-Stokes recorder) |
| Heat Transfer by Convection | 1.5 Explain how the processes of erosion, deposition and transportation shape our fluvial, marine, and glacial landscapes |
| | 1.6 classify global climates, and analyse the factors that influence the climate in Ireland |
| | 1.7 investigate the formation and behaviour of a significant weather event |
| Heat Transfer by Radiation | 1.8 Gather, record and interpret weather data |
| | 1.9 differentiate between the types of energy resources produced by the physical world |
| Solar Energy | 1.8 Gather, record and interpret weather data |
| | 1.9 Differentiate between the types of energy resources produced by the physical world |
| Retaining Heat Energy | 1.9 Differentiate between the types of energy resources produced by the physical world |
| | 2.2 Evaluate the environmental, economic, and social consequences of rock exploitation and energy resources |
| | 2.6 Examine the causes and implications of climate change |
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