

## SEAI Junior Cycle Resources

This document sets out the Home Economics learning outcomes for each of the activities in the section Taking Action

<b>1.15</b> investigate the impact of their food choices from an ecological and ethical perspective
1.16 apply sustainable practices to the selection and management of food and material resources
2.7 identify how individuals, families and households can contribute to sustainable and responsible living
<b>2.8</b> describe sustainable everyday practices in the home to include energy efficiency, waste management and water conservation <b>2.9</b> explore the influence of technology on the management of personal, family and household resources
2.10 apply consumer decision-making skills in the management of personal, family and household resources for everyday living
<b>3.6</b> demonstrate ways in which clothing and/or textile household items can be repaired, reused, re-purposed, recycled and upcycled
<b>3.7</b> evaluate textile care procedures used in the home from an environmental perspective
3.8 discuss the influences of trends and choices on textile and clothing, including ethical and ecological considerations
<b>2.7</b> identify how individuals, families and households can contribute to sustainable and responsible living
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